

# NURSING (NSG)

## **NSG 1320 – Foundations of Nursing Advanced Standing Credit for LPN 5 Credit hours**

Introduces the philosophy and conceptual framework of the nursing program. Focuses on the foundational knowledge, skills, and attitudes required to practice evidence based, quality and safe patient centered care utilizing teamwork and collaboration and informatics to formulate patient centered nursing decisions. Integrates foundational nursing concepts, the nursing process and nursing skills to promote critical thinking and safe patient care. The student builds upon knowledge acquired from general education and applied general education course work. "C" grade policy applies.

**Prerequisites:** Acceptance to Nursing Clinical Program

**Corequisites:** BIO 1110, BHS 1711, BHS 2110.

## **NSG 1323 – Adult Health Advanced Standing Credit for LPN**

### **3 Credit hours**

Provides the opportunity to incorporate the nursing process in the care of adult clients. The characteristics of the individual are studied with a major focus placed on common health problems related to the human needs of oxygenation (respiration), hydration, skin and tissue integrity, and physiological safety (hormonal and sensory). Evidence-based practice and critical thinking skills are emphasized. The student builds upon previously acquired knowledge from general education and basic health related course work. Clinical opportunities are provided for students to give safe and competent nursing care to client in structured settings. "C" grade policy applies.

**Prerequisites:** Acceptance into the LPN to ADN Transition Program in Nursing.

## **NSG 1324 – OB Advanced Standing for LPN**

### **2 Credit hours**

Provides the opportunity to incorporate the nursing process in the care of the child-bearing family. Characteristics of the individual are studied with a major focus on the human need of sexuality. Specific topics explored include: pregnancy, labor, and delivery, postpartum care of the newborn, and male/female reproductive issues. Emphasis is placed on client centered care and collaboration which includes valuing a partnership with the childbearing family. The student builds upon previously acquired knowledge from general education and basic health related course work. Clinical opportunities are provided for students to give safe and competent nursing care to clients in structured settings. "C" grade policy applies.

**Prerequisites:** Acceptance into the LPN to ADN Transition Program in Nursing.

## **NSG 1326 – Psychosocial Advanced Standing Credit for LPN**

### **2 Credit hours**

Provides opportunities to acquire knowledge regarding the psychosocial characteristics of the individual are explored through the nursing process. Specific topics include the human needs of sexuality, emotional security, communication and cognition, love and belonging, self-esteem, and self-actualization. Emphasis is placed on nursing care of patients with psychosocial health problems promoting collaboration, patient centered care, and evidence-based practice. Opportunities are provided for the student to utilize therapeutic communication techniques and structuring of interpersonal relationships. The student builds upon previously acquired knowledge from general education and applied general education course work. Clinical opportunities are provided for the students to give safe and competent nursing care to patients in structured settings. "C" grade policy applies.

**Prerequisites:** Acceptance into the LPN to ADN Transition Program in Nursing.

## **NSG 1421 – OB Transition for LPN to RN**

### **1 Credit hour**

Provides the opportunity for the LPN student to incorporate the nursing process in the care of the child-bearing family. Characteristics of the individual are studied with a major focus on the human need of sexuality. Specific topics explored include: pregnancy, labor and delivery, postpartum, care of the newborn, and male/female reproductive issues. "C" grade policy applies.

**Prerequisites:** BHS 2110, BIO 1120, DTN 1220, PSY 1010 or SOC 1010

**Corequisites:** BHS 1711.

## **NSG 1423 – Medical-Surgical I for the LPN to RN**

### **6 Credit hours**

Provides the opportunity to incorporate the nursing process in the care of adult patients. The characteristics of the individual are studied with a major focus placed on the common health problems related to the human needs of oxygenation (respiration), circulation (shock), hydration, skin and tissue integrity, physiological safety (hormonal and sensory) and health concerns related to the surgical patient (peri-operative nursing care). Evidence-based practice and critical thinking skills are emphasized. In addition, legal and ethical aspects are emphasized in regard to the scope of practice for the registered nurse. The student builds upon previously acquired knowledge from general education and applied general education course work. Clinical opportunities are provided for students to practice safe and competent nursing care to patients in structured settings. "C" grade policy applies.

**Prerequisites:** BHS 2110, BIO 1120, DTN 1220, PSY 1010 or SOC 1010

**Corequisites:** NSG-1423C, NSG-1423L, BHS 1711.

## **NSG 1424 – Psychosocial Transition for LPN to RN**

### **1 Credit hour**

Provides opportunities to acquire knowledge regarding the psychosocial characteristics of the individual are explored through the nursing process. Specific topics include the human needs of sexuality, emotional security, communication and cognition, love and belonging, self-esteem, and self-actualization. Emphasis is placed on nursing care of clients with psychosocial health problems promoting collaboration, client centered care, and evidence-based practice. Opportunities are provided for the student to utilize therapeutic communication techniques and structuring of interpersonal relationships. The student builds upon previously acquired knowledge from general education and applied general education course work. "C" grade policy applies.

**Prerequisites:** BIO 1120, BHS 2110, DTN 1220, PSY 1010 or SOC 1010

**Corequisites:** BHS 1711.

**NSG 1520 – Foundations of Nursing** **8 Credit hours**

Introduces the philosophy and conceptual framework of the nursing program. Focuses on the foundational knowledge, skills, and attitudes required to practice evidence based, quality and safe patient centered care utilizing teamwork and collaboration and informatics to formulate patient centered nursing decisions. Integrates foundational nursing concepts, the nursing process and nursing skills to promote critical thinking and safe patient care. The student builds upon knowledge acquired from general education and applied general education course work. Psychomotor skills competency demonstration and clinical opportunities promote critical thinking while providing students the opportunity to give safe nursing care to patients in structured settings. "C" grade policy applies.

**Prerequisites:** Acceptance to Nursing Clinical Program

**Corequisites:** BIO 1110.

**NSG 1523 – Adult Health I****6 Credit hours**

Provides opportunities to incorporate the nursing process in the care of adult patients. The characteristics of the individual are studied with a major focus placed on the common health problems related to the human needs of oxygenation (respiration), hydration, skin and tissue integrity, and physiological safety (hormonal). Evidence-based practice and critical thinking skills are emphasized. The student builds upon previously acquired knowledge from general education and applied general education course work. Clinical opportunities are provided for students to give safe and competent nursing care to patients in structured settings. "C" grade policy applies.

**Prerequisites:** BIO 1110, BHS 2110, NSG 1520

**Corequisites:** BIO 1120, NSG-1523C, NSG-1523L, PSY 1010 or SOC 1010.

**NSG 1524 – Care of Childbearing Family****3 Credit hours**

Provides opportunities to incorporate the nursing process in the care of the child-bearing family. Characteristics of the individual are studied with a major focus on the human need of sexuality. Specific topics explored include: pregnancy, labor and delivery, postpartum, care of the newborn, and male/female reproductive issues. Emphasis is placed on patient centered care and collaboration, which includes valuing a partnership with the childbearing family. The student builds upon previously acquired knowledge from general education and applied general education course work. Clinical opportunities are provided for students to give safe and competent nursing care to patients in structured settings. "C" grade policy applies.

**Prerequisites:** BIO 1110, BHS 2110, NSG 1520

**Corequisites:** NSG-1524C, NSG-1524L.

**NSG 1721 – Pharmacology for Nursing****2 Credit hours**

Focuses on the general principles of pharmacology. Selected drug classifications related to the neurological, circulatory, urinary, respiratory, endocrine, gastrointestinal, and immune systems and process are discussed. Health care considerations appropriate to individual drug classification will be emphasized. "C" grade policy applies.

**Prerequisites:** Acceptance into the Nursing program or permission from Chair or Dean of Nursing.

**NSG 1990 – Independent Study in NSG****1-8 Credit hours**

Allows the student who has completed at least one clinical nursing course in the nursing major. The student will have opportunities to explore various assigned nursing related topics. A variety of instructional delivery techniques are used to emphasize nursing topics such as lecture, online learning, small group work, simulation, and etc. At the discretion of the instructor, various clinical opportunities in structured settings may be required. "C" grade policy applies.

**NSG 2521 – Psychosocial Nursing****3 Credit hours**

Provides opportunities to acquire knowledge regarding the psychosocial characteristics of the individual in the context of the nursing process. Specific topics include the human needs of sexuality, emotional security, communication and cognition, love and belonging, self-esteem, and self-actualization. Emphasis is placed on nursing care of patients with psychosocial health problems promoting collaboration, patient centered care, and evidence-based practice. Opportunities are provided for the student to utilize therapeutic communication techniques and structuring of interpersonal relationships in scheduled laboratory and clinical experiences. The student builds upon previously acquired knowledge from general education and applied general education course work. Clinical opportunities are provided for the students to give safe and competent nursing care to patients in structured settings. "C" grade policy applies.

**Prerequisites:** BIO 1120, BHS 1711, NSG 1523, NSG 1524, PSY 1010 or SOC 1010



**Corequisites:** NSG 1721, NSG-2521C, NSG-2521L.

**NSG 2522 – Adult Health II** **6 Credit hours**

Provides opportunities to incorporate the nursing process in the care of the adult patients. Characteristics of the individual are studied with a major focus placed on the common health problems related to the human needs of physiological safety (immunity-oncology), elimination (bowel and bladder), oxygenation (circulation), and activity and mobility. Emphasis is placed on collaboration among the health care team, evidence-based practice, and critical thinking skills. The student builds upon previously acquired knowledge from applied general education courses. Clinical opportunities are provided for students to practice safe and competent nursing care to patients in structured settings. "C" grade policy applies.

**Prerequisites:** BIO 1120, BHS 1711, NSG 1523 or NSG 1423, NSG 1524 or NSG 1421, PSY 1010 or SOC 1010

**Corequisites:** NSG 1721, NSG-2522C, NSG-2522L.

**NSG 2525 – Essentials of Nurse Practice**  **9 Credit hours**

Provides opportunities to incorporate the nursing process in the care of adult and pediatric patients. Characteristics of the adult individual are studied with a focus on common health problems that include the human need of physiological safety (neurosensory/eye/ear). The pediatric individual is studied with a focus on common health problems that include the human needs of oxygenation, nutrition, elimination, physiological safety, activity/mobility and communication/cognition. Topics related to individual emergencies, trauma, bio-terrorism and disaster nursing are discussed. Emphasis is placed on collaboration, leadership, management and delegation as the student prepares to transition into practice. The student builds upon previously acquired knowledge from general education and applied general education course work. Clinical experiences are provided for students in a variety of structured settings to practice safe and competent nursing care. This capstone course concludes with a role-transition experience. "C" grade policy applies.

**Prerequisites:** NSG 1721, NSG 2521 or NSG 1326, NSG-2521C, NSG-2521L, NSG 2522, NSG-2522C, NSG-2522L, Background check (fingerprint)

**Corequisites:** MTH 1151 or MTH 1260, NSG-2525C, NSG-2525L.