

# GENERAL EDUCATION

## Ohio Transfer 36 (OT 36) and Transfer Assurance Guide (TAG) Courses

OT 36 and TAG courses completed at Rhodes State College are guaranteed by the Ohio Department of Higher Education (ODHE) to transfer among the 14 four-year public universities and the 23 two-year public community and technical colleges in Ohio. OT36 courses apply to an institution's general education curriculum in specific academic areas (e.g., English composition/oral communication; mathematics, statistics, and logic; arts and humanities; social and behavioral sciences; and natural sciences). TAG courses apply to a specific academic degree or program area.

The following list enumerates College-designated **Ohio Transfer 36 General (OT 36) Education and Transfer Assurance Guide (TAG) courses** and their discipline groupings. Please consult your advisor for possible additions to this list.

Code	Title	Hours
<b>English Composition and Oral Communication</b>		
COM 1110	English Composition	3
COM 1140	Technical Writing	3
COM 1160	Business Communications <sup>1</sup>	3
COM 1200	Writing in the Sciences	3
COM 2110	Public Speaking <sup>1</sup>	3
COM 2213	Verbal Judo	3
COM 2400	Composition and Literature	3
<b>Arts and Humanities</b>		
HST 1011	Western Civilization I <sup>1</sup>	3
HST 1012	Western Civilization II <sup>1</sup>	3
HST 1610	American History to 1877 <sup>1</sup>	3
HST 1620	American History Since 1877 <sup>1</sup>	3
HST 2300	Technology and Civilization	3
LIT 2210	Introduction to Literature	3
LIT 2215	Native American Literature	3
LIT 2260	Fantasy Literature	3
LIT 2227	Literature of Graphic Novels	3
LIT 2228	African-American Literature	3
LIT 2241	World Literature I	3
LIT 2242	World Literature II	3
LIT 2250	The American Short Story	3
LIT 2301	British Literature I	3
LIT 2310	Literature and the Holocaust	3
LIT 2450	Themes in Literature and Film	3
MUS 1010	Music Appreciation I	3
THR 1010	Introduction to Theatre	3
<b>Mathematics, Statistics, and Logic</b>		
MTH 1151	Quantitative Reasoning	3
MTH 1260	Statistics	3
MTH 1370	College Algebra	4
MTH 1430	Trigonometry	3
MTH 1611	Business Calculus	5
MTH 1711	Calculus I	5

MTH 1721	Calculus II	5
MTH 2660	Calculus III <sup>1</sup>	4
MTH 2670	Differential Equations <sup>1</sup>	4
MTH 2680	Elementary Linear Algebra <sup>1</sup>	4

<b>Social and Behavioral Sciences</b>		
HST 2510	History of Latin America	3
PSY 1010	General Psychology <sup>1</sup>	3
PSY 1730	Abnormal Psychology <sup>1</sup>	3
PSY 2150	Lifespan Psychology <sup>1</sup>	3
PSY 2200	Social Psychology <sup>1</sup>	3
PSY 2301	Educational Psychology <sup>1</sup>	3
SOC 1010	Sociology <sup>1</sup>	3
SOC 1200	Death and Dying	3
SOC 1210	Family Sociology <sup>1</sup>	3
SOC 1320	American Cultural Diversity <sup>1</sup>	3
SOC 2211	World Religions: History, Belief, and Practice	3
SOC 2300	Social Problems <sup>1</sup>	3
POL 1010	American Government <sup>1</sup>	3

<b>Natural Sciences</b>		
BIO 1000	Basic Human Structure and Function	3
BIO 1110	Anatomy and Physiology I	4
BIO 1120	Anatomy and Physiology II	4
BIO 1210	Biology I <sup>1</sup>	4
BIO 1220	Biology II <sup>1</sup>	4
BIO 1400	Microbiology	4
BIO 2121	Introduction to Human Genetics	4
CHM 1110	Introductory General Chemistry	4
CHM 1120	Introductory Organic and Biochemistry	4
PHY 1120	Physics I <sup>1</sup>	4
PHY 1130	Physics II <sup>1</sup>	4

<sup>1</sup> Meets both OT 36 and TAG requirements.

The following list enumerates College-designated **Transfer Assurance Guide (TAG) courses** and their discipline groupings. Please consult your advisor for possible additions to this list.

Code	Title	Hours
<b>American Sign Language</b>		
ASL 1010	American Sign Language I	4
ASL 1020	American Sign Language II	3
<b>Anthropology</b>		
ANT 2411	Cultural Anthropology	3
<b>Business</b>		
ACC 1010	Corporate Accounting Principles	4
ACC 1020	Managerial Accounting Principles	4
BUS 2100	Business Law	3
ECN 1410	Macroeconomics	3
ECN 1430	Microeconomics	3
MGT 1010	Principles of Management	3
MKT 1010	Principles of Marketing	3
<b>Criminal Justice</b>		
COR 2600	Correctional Supervision	4
LAW 1130	Introduction to Criminal Justice	3

LAW 1210	Criminology	3
<b>Nutrition</b>		
DTN 1000	Basic Nutrition	2
<b>Education</b>		
EDU 1000	Introduction to Education	3
EDU 1050	Introductory Child Development	3
EDU 2030	Individuals with Exceptionalities	3
EDU 2130	Families, Communities and Schools	3
<b>Electronic Engineering Technology</b>		
EET 1110	Circuit Analysis I	3
EET 1120	Circuit Analysis II	3
EET 1130	Electronics	4
EET 1330	Digital Circuits	4
EET 2310	Microcontroller Fundamentals	4
EET 2911	Programmable Logic Controllers	3
<b>Geology</b>		
GLG 1004	Historical Geology	4
<b>Medical Terminology</b>		
BHS 1390	Medical Terminology	2
<b>Mechanical Engineering Technology</b>		
MET 1000	Engineering Graphics with AutoCAD	3
MET 1020	Material Science	3
MET 1110	Manufacturing Processes	3
MET 1130	Statics	3
MET 2210	Strength of Materials	3
MET 2310	Fluid Power	3
MET 2440	Computer Aided Design	3
<b>Social Work</b>		
HUM 1111	Introduction to Social Work	3
HUM 1212	Social Welfare in the United States	3
<b>Spanish</b>		
SPN 1010	Beginning Spanish Language I	3
SPN 1020	Beginning Spanish Language II	3
SPN 2010	Intermediate Spanish I	3
SPN 2020	Intermediate Spanish II	3

## Technical Courses

Technical courses are identified as those that teach technical skills, technical proficiency, and the knowledge required for career competency. Generally, technical courses at Rhodes State are taught by technical faculty members and carry a technical prefix. For example, an IT faculty member teaching CPT 1120 Introduction to VB Programming.

## Institutional Academic Assessment

(Institutional/General Learning Outcomes)

Rhodes State College fosters the professional and intellectual growth of students and faculty by offering contemporary curricula that are taught by a qualified faculty comprised of lifelong learners who provide a supportive environment intended to develop critical thinking, an appreciation of global diversity, and the capacity for life-long learning. Rhodes State College has implemented an assessment process for measuring student academic achievement; this assessment process is used to identify opportunities for:

1. improving teaching and learning
2. aiding student retention
3. verifying the job preparedness of graduates

It is our belief that we add value and enhance the personal growth of our students, which is essential to change lives, build futures, and improve communities through education. Therefore, Rhodes State College has chosen six Institutional Learning Outcomes (ILO) to be assessed at the course, program, and academic institutional level. The six ILOs are:

1. Civic, Professional, and Ethical Responsibility
2. Global and Diversity Awareness
3. Critical Thinking
4. Effective Communication
5. Quantitative and Scientific Reasoning
6. Technological Proficiency

The ILOs reflect the unique general education student learning outcomes the college community believes all Rhodes State College graduates will and should possess at the time of graduation. Every course in a program's curriculum contributes the students' acquisition of one or more ILOs. The College expects students to demonstrate growth in these six areas and will document the extent of that growth. Our ability to affect growth is realized only through a systematic and on-going process of collecting, sharing, and interpreting data in a cooperative effort.

## Assessment of Institutional Learning Outcomes

Assessment of the Institutional Learning Outcomes (ILO) at Rhodes State College is a collaborative effort across each program/department of the College. Individual ILOs are assessed at multiple points in time across specific courses within each program, degree, or certificate's curriculum pathway. All six ILOs are assessed in program Capstone courses.

Rhodes State College has instituted two courses to assist with communication and measurement of assessment activities targeting the six Institutional Learning Outcomes.

### • First-Year Experience Course

New students are required to take the one-credit hour course, SDE 1010 First Year Experience. This is a general college requirement taken as a part of all programs or as a prerequisite to program admission. This course is required for graduation. Delivered in both online and traditional in-class formats, the course contains helpful instruction about study skills, time management, Rhodes State policies and procedures, and assessment protocols. Detailed information about the e-portfolio and capstone course requirements is provided in the assessment discussions. Students will have a clear understanding of assessment activities as they complete the requirements for this course.

### • Capstone Course

Students petitioning to graduate must successfully pass a capstone course before graduating from Rhodes State College. Completed near the end of the student's educational program, the course is a culminating experience that works to display an integration of program technical skills with the ILOs. Capstone courses include written, oral, and hands-on components that allow

students to demonstrate mastery level competence among all six ILOs. Courses are designated with a graduation cap symbol.

## Developmental Education

The “open door” policy at Rhodes State College provides access to students with a wide range of academic preparation, but to prevent its becoming a “revolving door,” a comprehensive and effective developmental program is necessary. Developmental Education is intended to bridge the gap between the performance abilities of some entering students and the minimal performance standards generally expected of students pursuing college-level work, and ultimately of college graduates entering the workplace.

Developmental Education encompasses remedial work in areas where the student's mastery is insufficient, but it is not limited to that role. In addition, Developmental Education also describes course work designed to provide a broadening foundation of knowledge, learning skills and behaviors essential to the successful progression through higher education and into the workforce. This multi-focal basis of Developmental Education requires a college-wide philosophy of Developmental Education and the articulation of its various goals.

### Goals:

- Developmental Education must efficiently, but thoroughly, prepare students for additional college experiences.
- Developmental Education must strive to avoid creating educational dependency, recognizing that the role of education is to enable increased empowerment and independent functioning, a vital characteristic of any professional career path.
- Developmental Education must challenge students, but should simultaneously seek to produce increased self-confidence and improved attitudes towards learning in them.
- Developmental Education must focus selectively on providing those discreet pieces of competence explicitly required for success in future courses, which were not attained in previous educational experiences.
- Developmental Education must facilitate frequent one-to-one interaction between students with varied problems and the course instructor; therefore dictating reasonable class sizes (typically smaller allocations than for corresponding freshman-level courses).
- Developmental Education is not limited to discipline-specific instruction, but should also concern itself with building and enhancing broader core skills and abilities, such as critical thinking and problem solving, which apply in many disciplines and contexts.