DIVISION OF HEALTH SCIENCES

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The Division of Health Sciences was established to meet specific health industry employment needs in northwest Ohio. Currently, there are 10 Health Sciences programs and 10 certificate options. Information regarding the requirements to qualify for the programs can be found on their respective program pages under the Majors tab in this section or in the Degrees, Programs, and Certificates section of the catalog.

"C" Grade Policy

- A minimum "C" (2.0) grade policy is required for graduation for the Division of Health Sciences. A grade of "C" or higher must be achieved in all courses carrying the specific program prefix such as DHY, EMS, (EXS), NSG, MAT, RAD, RES, PNS, PTA and OTA.
- All programs require a grade of "C" (2.0) or better in required science courses and in required basic/related health science (BHS) courses as well as in selected general education and basic/related science courses (see program requirements).

Recommended High School Coursework

Students are encouraged to complete college prep classes in high school. Although not required, the courses provide a better understanding of college-level work. Recommended college prep courses include:

- English: 4 units
- Math: 4 units
- Natural Science: 3 units
- Social Science: 3 units

Health Insurance

The Division of Health Sciences is committed to protecting students, faculty and patients from infectious diseases during clinical practice and taking every reasonable precaution to provide a safe educational and work environment. All new students entering the Division of Health Sciences’ programs will be informed, in writing, of the risks of blood-borne and other infectious diseases. Students with a high risk of infectious diseases should be aware of their own health status and risk of exposure to other students, employees or patients involved in the clinical environment. All students are required to provide their own health insurance coverage for the duration of their program and be able to provide proof of insurance if requested.

*This requirement may be waived by the Program Chair if the applicant is currently working in a healthcare field.

- Policies covering all aspects of grading in the Division of Health Sciences remain consistent with those of the College as they are listed in this catalog.

Due to the availability of clinical practice opportunities, seats in all Health Sciences Programs are limited. Click here for general information regarding admissions to the College. Specific qualification and admission information for each Health Sciences Program is found within the Program section. Any particular questions pertaining to these criteria should be directed to the Office of Advising and Counseling.

Criminal Background Checks and Drug Screening

To meet the expanding requirements of our clinical affiliates, both a criminal background check and a drug screen will be mandatory prior to clinical experiences for most students within the Division of Health Sciences. Some program exceptions may apply. You are at risk if you have been convicted of a prior felony and/or some misdemeanors. Students with certain felony, misdemeanor, or drug-related convictions will be ineligible for admission into clinical experiences. A criminal record may also prevent you from obtaining a license or certificate in your chosen healthcare profession or to obtain employment post-graduation. Students admitted to a program containing off-campus clinical/practicum experiences will be required to submit to drug screening. Positive drug screenings may result in dismissal from all clinical courses. Any student who refuses/fails to cooperate, or complete any required drug screening will be considered “positive” and dismissed from the clinical component of their program. All students requiring drug screening may be subject to random drug screens and for cause during the program.
Majors

- Dental Hygiene
- Emergency Medical Services
- Exercise Science
- Medical Assisting
- Occupational Therapy Assistant
- Physical Therapist Assistant
- Radiographic Imaging (Radiography)
- Respiratory Care
- Veterinary Technology

Nursing

- Associate Degree Program For Registered Nursing
- LPN to ADN Transition Program

Health Sciences Technical Standards Statement

All applicants accepted to Rhodes State's Health Sciences Programs must be able to meet the technical standards of the program of study for which they enroll. Students are asked to review the standards and to sign a form certifying that they have read, understand, and are able to meet the standards. Students are to be provided the technical standards information upon selection of their program of study. All applicants accepted into one of Rhodes State’s Health Sciences Programs must be able to meet the department’s technical standards. These Technical Standards are discipline specific essentials critical for the safe and reasonable practice of allied health and nursing practitioners. These standards include concrete statements of the sensory/observational skills; communication skills; motor skills; intellectual conceptual, integrative, and quantitative abilities; and behavioral/social and professionalism for normal and safe functions.

The intent of these standards is to inform prospective students of the attributes, characteristics, and abilities essential to practice in a health profession. Professional competency is the summation of many cognitive, affective, and psychomotor skills. The College has a moral and ethical responsibility to select, educate, and graduate competent and safe students/practitioners. Students are judged on their academic accomplishments, as well as on their physical and emotional capacities to meet the full requirements of Rhodes State’s curricula and to graduate as skilled effective practitioners. Patient health and safety is the sole benchmark against which performance requirements, including Technical Standards are measured.

All students must be able to perform the essential functions of the curriculum and meet the standards described for the program in which the student is enrolled, with or without reasonable accommodations.

The Health Sciences programs are prepared to provide reasonable accommodations to accepted students who have documented disabilities. The College reserves the right to review information to determine whether an accommodation request is reasonable, taking into account whether an accommodation would:

1. involve the use of an intermediary that would in effect require a student to rely on someone else’s power of selection and observation
2. fundamentally alter the nature of the program
3. lower academic standards
4. cause undue hardship on the College
5. endanger clinicians, patients or others.

Applicants with disabilities who wish to request accommodations under the Americans with Disabilities Act, must follow the College’s procedures for verification of a disability as stated in the Rhodes State College Student Guide to Accommodative Services. Students seeking accommodations must schedule an appointment to meet the Accommodative Services Learning Specialist and complete the Intake form. *Note: Students disabled after they matriculate into the designated health program are required to follow the same procedures when seeking accommodations.

Technical Standards

All applicants for the Health Sciences programs and certificates must possess the essential skills and abilities necessary to successfully complete the requirements of the curriculum either with or without reasonable accommodations for any disabilities the individual may have.

*Note: The use of an intermediary that in effect requires a student to rely on someone else's power of selection and observation will not be permitted.

The essential skills and abilities for the Health Sciences programs and certificates are categorized in the following Technical Standards:

1. Sensory/Observational Skills: The applicant must be able to observe a patient accurately at a distance and close at hand. Observation necessitates the functional use of all the senses.
2. Communication: The applicant must be able to speak, to hear, and to observe patients in order to elicit information, describe changes in mood, activity and posture, and perceive nonverbal communications. An applicant must be able to communicate effectively with patients and all members of the health care team. Communication includes, listening, speaking, reading and writing.
3. Motor Skills: Applicants must have sufficient motor skills to gain access to clients in a variety of care settings and to manipulate and utilize the equipment central to the assessment, general and emergency treatment of patients receiving health practitioners’ care. Such actions require coordination of both gross and fine muscular movements, equilibrium and functional use of the senses of touch and vision.
4. Intellectual-Conceptual, Integrative, and Quantitative Abilities: These abilities include measurement, calculation, reasoning, analysis, and evaluation. Problem solving, the critical skill demanded of health practitioners, requires all of these abilities. In addition, the applicant should be able to comprehend three dimensional relationships and to understand the spatial relations of structures.
5. Behavioral/Social Skills and Professionalism: An applicant must possess the emotional health required for utilization of his/her intellectual abilities. The exercise of good judgment, the prompt completion of all responsibilities attendant to the care of patients, and the development of effective relationships with patients are essential skills for health practitioners. Applicants must be able to tolerate physically taxing workloads and to function effectively under stress. They must be able to adapt to changing environments, to display flexibility, and to learn to function in the face of the uncertainties inherent in the clinical problems of many patients.
Concern for others, integrity, interpersonal skills, interest, and motivation are all personal qualities necessary for the health practitioners.

6. **Environmental**: All applicants must interact with diverse patient populations of all ages with a range of acute and chronic medical conditions. Applicants must be able to tolerate frequent exposure to communicable diseases, toxic substances, ionizing radiation, medicinal preparations, hostile individuals, and other conditions common to the health care environment.